School of the Art Institute of Chicago
2019 Spring

Course: HUMANITY3330: Topics In Philosophy

Instructor: Daniel Skibra *

Response Rate: 18/21 (85.71 %)

1 - What is your overall evaluation of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	13	72.22%		4.61
4	(4)	3	16.67%		
3	(3)	2	11.11%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.61	0.70	5.00

2 - Please Explain:

Response Rate	12/21 (57.14%)

- This course was a struggle for me. However, this is a completely personal opinion.

- Daniel is a cool dude and the subject matter is dope. Great readings.

- Very thorough, I felt like I learned a lot from this class. There was a lot of information to discuss and dissect and Daniel made it very easy to do.

- There were a little too many readings for my liking, but overall the class was well structured and doable.

- Good course for learning philosophy.

- Daniel is such a great teacher and alwys makes the class environment comfortable and fun

- The course was well set up and the class environment was welcoming.

- This is a good course if you know what you're getting yourself into: lots and lots of reading philosophy. As saic classes go- very academic, not as much conversation in terms of real world relevance as I hoped, lots of defining terms, linguists. I think I wanted more of a theory class, so that's on me. But when the class seemed excited and engaged it was only when we were going off topic. Daniel is really nice, a fun teacher, but it was still a hard class.

- Very interesting topic and easy to understand because of class discussion

- overall a great course. always find that the readings and assignments provoke critical thinking and discussion tends to be informative while maintaining a respectful environment

- I really enjoyed this course much more than I expected. The course is a heavy work load but not overwhelming, or busy work. The discussions in class were both helpful and enlightening.

- I really liked parts of this class and I do feel like I learned a lot, but it had some pore organization as far as having two papers due in the last month as well as a final text which was just super stressful. And overall I prefer a more Socratic class and I felt like this class tended to be more lecture at least for the race section of class.

3 - How challenging, rigorous or rewarding was the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	10	55.56%		4.56
4	(4)	8	44.44%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.56	0.51	5.00

4 - Please Explain:

Response Rate	8/21 (38.1%)

- Very challenging, but I don't think I would say it was rewarding.

- Not a hardball course. I like those sometimes but I'm grateful for the flexibility of this course.

- A lot of reading and reading response.

- The class was challenging, but class discussions made it easier to understand the material because everyone was comfortable sharing their opinions on all topics

- The course was a fairly rigorous amount of work, that being said it was manageable enough to complete.

- Depends how much work you put in. If I'd done more readings I'd be more prepared but i couldn't get through so many readings.

- The readings were interesting and for someone who has never taken a philosophy class, it was challenging but not as bad once you do the homework and go to class

- quite a bit of reading was expected and some of the text was dense but the prof managed to explain it very efficiently in class. the course was very rewarding because so much knowledge and even the ability to further questions things never considered before was gained.

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5 - How productive were the class discussions or critiques?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	13	72.22%		4.61
4	(4)	3	16.67%		
3	(3)	2	11.11%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.61	0.70	5.00

6 - Please Explain:

Response Rate	13/21 (61.9%)

• We'd often get off topic.

• Very communal setup. Healthy for my social, discussion appetites.

• I felt that I learned more about the topics during discussion rather than the powerpoints. The powerpoints were factual but examples of discussions made topics easier to understand.

• Discussions were probably the best part about the class. Not going to lie, I got a lot of anger out during discussions.

• Everyone has a chance to do presentation and express their opinion.

• The class spends most of class time discussing their opinions on the material each week, so class discussions are very beneficial for truly understanding the material

• at times class discussions were off topic but overall they were helpful to better understand reading materials

• Every class was a discussion on the readings and it was easier to learn through that than a lecture

• discussion was informative while at the same time being fun.

• Totally on topic, current, relevant, and inclusive.

• Class discussions were good when we had them. In the second half of the class where we covered gender, I felt like there were more lively discussions because less of the class time was taken up by lecture

• I feel like sometime people just end up discussing about things outside of the topic and I wish Daniel could lead the discussion bit more. Also sometimes the student presentation can be quite confusing and maybe Daniel could explain more after the presentations.

• The class was structured in a discussion format which made it effective for people to really understand the readings and arguments.

7 - What is your overall evaluation of the instructor?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	14	77.78%		4.78
4	(4)	4	22.22%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.78	0.43	5.00

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8 - Please Explain:

Response Rate	10/21 (47.62%)

- He was so kind and funny and welcoming.
- C00L DUD3
- Made class bearable and lighthearted. Approached sensitive topics well.
- He is a kind and response teacher.
- Daniel is fantastic - he is very good at describing the material in detail and makes class very fun. He's super chill, which makes the environment very comfortable. He is also very understanding when it comes to assignments and due dates
- Daniel is very nice and teaches concepts well.
- He makes learning about this topic really fun and explains things really well. He's very fair when grading and is understanding when people have questions
- would highly recommend Daniel as a professor to anyone needing a humanities credit. materials and construction of the class enable learning and he is pretty good at navigating problematic topics
- Very approachable. Fun as a professor. Very knowledgeable and goes out of his way to help student with whatever they need. Super helpful
- Daniel is really knowledgeable, friendly and a good teacher. I do think his syllabus could use some changes.

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9 - Did the instructor foster a respectful and inclusive classroom environment?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	17	94.44%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.24	5.00

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10 - Please Explain:

Response Rate	8/21 (38.1%)

- He tends to let discussions run their courses but will intervine if necessary.
- H3LL Y3AH
- He come to class with hand out material every class.
- The environment is very inclusive - i feel like all of us become friends in this class because of class discussions
- The classroom was very open to discussion and hearing everyone's input.
- He treated everyone equally and was always open to questions. Class was always a fun and good experience
- considering the nature of the topics being discussed it is easy for discussion to become an argument but they remain civil even when students disagree
- One of the few classes I had where the teacher asked for pronouns, had us write them down on a nameplate for the first few weeks of class while we were getting to know each other. I never felt like he was disrespectful of people or that he asked his minority students to do additional emotional labor to explain things to the class.

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11 - Instructor Assessment

Was the overall structure of the course effective?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	13	72.22%		4.61
4	(4)	4	22.22%		
3	(3)	0	0.00%		
2	(2)	1	5.56%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.61	0.78	5.00

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Response Rate:	18/21 (85.71 %)

11 - Instructor Assessment
Were the course materials well organized?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	17	94.44%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.24	5.00

11 - Instructor Assessment
Were the comments on assignments valuable?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	17	94.44%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.24	5.00

11 - Instructor Assessment
Were assignments returned promptly?

Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	15	83.33%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	2	11.11%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.25	5.00

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Response Rate: 18/21 (85.71 %)

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11 - Instructor Assessment
Was the instructor on time?
Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	17	94.44%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

	0 25 50 100	Question

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.24	5.00

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11 - Instructor Assessment
Was the instructor accessible?
Daniel Skibra

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	17	94.44%		4.94
4	(4)	1	5.56%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

	0 25 50 100	Question

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.94	0.24	5.00

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12 - Do you have additional comments on the instructor?
Daniel Skibra

Response Rate	5/21 (23.81%)

- Hell yeah m8. Sorry this isn't the most academic review but I really appreciate the whole class. it was nice to come to.

- He was very helpful and understanding. He maintained a respectful classroom while also leaving room for freedom of discussion.

- He is so great - if you have the option to take a philosophy class, take it with him

- As much as I liked Daniel as a teacher, I do feel like the department should try to find a woman, a queer person and/or a person of color to teach this class.

- Daniel continues to be one of the best professors I've had had at SAIC. Always great philosophy courses, this is the second class I've taken by him, and he's able to tackle the topics in inclusive and engaging ways. I enjoy the structure/flow of how we read the different philosophy topics and how they have evolved and changed over the course of time. The readings are challenging and engaging and work well together as class structures.

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13 - Student Assessment
I attended class regularly

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	14	77.78%		4.78
4	(4)	4	22.22%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

	0 25 50 100	Question

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.78	0.43	5.00

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Response Rate:	18/21 (85.71 %)

13 - Student Assessment

I came to class on time

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	15	83.33%		4.83
4	(4)	3	16.67%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.83	0.38	5.00

13 - Student Assessment

I came to class prepared

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	12	66.67%		4.67
4	(4)	6	33.33%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.67	0.49	5.00

13 - Student Assessment

I participated in class discussions / critiques

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	11	61.11%		4.39
4	(4)	3	16.67%		
3	(3)	4	22.22%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
18/21 (85.71%)	4.39	0.85	5.00

14 - Do you have additional comments on your participation?

Response Rate	2/21 (9.52%)

- I feel like I have friends now that I didn't at the start because discussion was so encouraged

- I have trouble speaking up sometimes but I still found the class discussions very valuable and useful for my understanding of the readings. I liked that it was a more open and free-flowing discussion rather than one where the instructor forces every single person to talk.

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15 - How much money did you spend on course materials, books, and/or supplies for this class?	
Response Rate	12/21 (57.14%)

- $20
- IDK however much the Taylor book was I forget
- $20
- 20
- 45$
- 0
- $25
- $5? Printing
- $0
- None
- $20
- maybe 20 on a book

16 - Is there anything else that you would like to add?	
Response Rate	6/21 (28.57%)

- Nah but Thank you Daniel

- Daniel is a really nice person, the course is well organized and interesting.

- Daniel was one of my favorite teacher I've had here. I haven't had a teacher that really immersed me in the material in a way that was interesting and helpful.

- Having the last two papers and the test all in the last three weeks of class was extremely stressful. I would recommend shifting the papers upwards so they spread out more throughout the semester, it has made it more difficult to spend time on the papers which is worth more points because I have been preoccupied with studying for the test and we really only had a week and a half to write the final paper which is not a lot of time for a philosophy paper.

- Daniel is a great professor but I feel like the work load of this class is too much and the content can be very challenging for students. I hope Daniel can lead the students discussion a bit more to clarify certain theories.

- It was a very challenging but rewarding class. I think the arguments we discussed are very relevant to our current society and the topic was overall very interesting to me.